# AUTHOR–TITLE INDEX
## *(VOLUME 14)*


Abella, Rodolfo. *Achievement Tests and Elementary ESOL Exit Criteria: An Evaluation*, 2:169

Bernstein, Lawrence. *Where Is Reform Taking Place? An Analysis of Policy Changes and School Climate*, 3:297

Clune, William H., & White, Paula A. *Education Reform in the Trenches: Increased Academic Course Taking in High Schools With Lower Achieving Students in States With Higher Graduation Requirements*, 1:2

Cousins, J. Bradley, & Earl, Lorna M. *The Case for Participatory Evaluation*, 4:397

DeStefano, Lizanne. *Evaluating Effectiveness: A Comparison of Federal Expectations and Local Capabilities for Evaluation Among Federally Funded Model Demonstration Programs*, 2:157

Earl, Lorna M. See Cousins, J. Bradley

Ebmeier, Howard, & Hart, Ann Weaver. *The Effects of a Career Ladder Program on School Organizational Process*, 3:261

Ethington, Corinna A. See Sosniak, Lauren A.

Ferris, James M. *School-Based Decision Making: A Principal-Agent Perspective*, 4:333

Gamoran, Adam. *Access to Excellence: Assignment to Honors English Classes in the Transition From Middle to High School*, 3:185

Haller, Emil J. *High School Size and Student Indiscipline: Another Aspect of the School Consolidation Issue*? 2:145

Hart, Ann Weaver. See Ebmeier, Howard

Hecht, Jeffrey B. See Schwager, Mahna T.

Heck, Ronald H. *Principals' Instructional Leadership and School Performance: Implications for Policy Development*, 1:21

Helm, Virginia M. See Stronge, James H.

Hoffer, Thomas B. *Middle School Ability Grouping and Student Achievement in Science and Mathematics*, 3:205

Jacobson, Stephen L., & Kennedy, Sylvia. *Deferred Salary Leaves in Education: A Canadian Alternative to Reductions in the Teaching Work Force*, 1:83

Kaufman, Julie E., & Rosenbaum, James E. *The Education and Employment of Low-Income Black Youth in White Suburbs*, 3:229

Kennedy, Sylvia. See Jacobson, Stephen L.

Lawler III, Edward E. See Mohrman, Susan Albers

Massy, William F., & Wilger, Andrea K. *Productivity in Postsecondary Education: A New Approach*, 4:361

Mitchell, Douglas E. See Schwager, Mahna T.

Mitchell, Tedi K. See Schwager, Mahna T.

Mohrman, Jr., Allan M. See Mohrman, Susan Albers

Mohrman, Susan Albers, Lawler III, Edward E., & Mohrman, Jr., Allan M. *Applying Employee Involvement in Schools*, 4:347

Monk, David H. *Education Productivity Research: An Update and Assessment of Its Role in Education Finance Reform*, 4:307

Odden, Allan. *Discovering Educational Productivity: An Organizational Approach*, 4:303

Peterson, Kent D. See Wills, Frances G.

Reynolds, Arthur J. *Grade Retention and School Adjustment: An Explanatory Analysis*, 2:101

Rosenbaum, James E. See Kaufman, Julie E.
Rumberger, Russell W., & Willms, J. Douglas. *The Impact of Racial and Ethnic Segregation on the Achievement Gap in California High Schools*, 4:377
Schwager, Mahna T., Mitchell, Douglas E., Mitchell, Tedi K., & Hecht, Jeffrey B. *How School District Policy Influences Grade Level Retention in Elementary Schools*, 4:421
Smylie, Mark A. *Teacher Participation in School Decision Making: Assessing Willingness to Participate*, 1:53

## Books Reviewed
*(Volume 14)*

*Choice and Control in American Education*, edited by William H. Clune and John F. Witte, 2:181
*Evaluation and Education: At Quarter Century*, edited by M. W. McLaughlin and D. C. Phillips, 1:93
*Politics of Curriculum Decision-Making, The: Issues in Centralizing the Curriculum*, edited by M. Frances Klein, 1:89

## Book Review Authors

Hawley, Willis D., 2:181
Oakes, Jeannie, 1:89
Smith, Nick L., 1:93